

ADDITIONAL INFORMATION

Rainy River District School Board

Education Centre: 522 Second Street East
 Fort Frances, Ontario, P9A 1N4
 Telephone: (807) 274-9855
 Fax: (807) 274-5078
 www.rrdsb.com

Elementary Schools

School	Telephone	Fax
Crossroads School	486-3329	486-1268
Donald Young School	482-2271	482-1438
JW Walker School	274-3616	274-6970
McCrosson-Tovell School	488-5587	488-5737
Mine Centre School	599-2843	599-9911
Nestor Falls School	484-2101	484-2222
North Star School	597-6640	597-5810
Riverview School	852-3561	852-3003
Robert Moore School	274-9818	274-3831
Sturgeon Creek Alternative	482-3838	482-1056
Sturgeon Creek School	487-2180	487-1136

Secondary Schools

School	Telephone	Fax
Atikokan High School	597-2703	597-6533
Fort Frances High School	274-7747	274-5171
Rainy River High School	852-3284	852-3105



**Nestor Falls School
 Student/Parent Handbook**

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School Staff

Principal	Shane Bliss
EY - Grade 3	Amanda Ogden
Grade 4 - 8	Mara Whitfield
Library Assistant	Diana Krukoski
Educational Assistants	Brenda Jodoin
Secretary	Diana Krukoski
Custodian	Debbie Moate
Bus Driver	

Daily Schedule

School Starts	8:25 AM
First Instructional Block	8:25 AM - 10:05 AM
First Nutrition Break	10:05 AM - 10:50AM
Second Instructional Block	10:50 AM - 12:30 PM
Second Nutrition Break	12:30 PM - 1:15 PM
Third Instructional Block	1:15 PM - 2:55 PM
Dismissal	2:55 PM

MISSED STUDENTS

It is the student's responsibility to comply with the timetables established and be on time for bus pickups.

Procedures Elementary – If an elementary student misses a bus from school, a reasonable attempt will be made to have the bus return or have another bus deliver the student to his/her destination. If for any reason this cannot be done, the responsibility lies with the student, parent and principal or designate to arrange for appropriate transportation home.

If the bus driver has driven more than five (5) kilometers from the school, he/she is not expected to return and pick up a missed elementary student. The driver may make the decision to return or not, taking into consideration, the time factor as it relates to all students riding on the bus.

If the school is responsible for any student being late for a bus, it is the Principal's responsibility to ensure that the student reaches his/her appropriate destination.

INCLEMENT WEATHER

The decision to cancel school transportation is the responsibility of the school bus operators in conjunction with the Manager of Transportation. When transportation services are cancelled, the schools remain open. If a bus route or transportation services are cancelled in the morning, this decision remains in effect for the school day. Buses will not operate in the afternoon. Ultimately, it is the responsibility of parents and/or guardians to decide if they want their child(ren) to attend school on inclement weather days. If bus transportation is cancelled, it is the parent's/guardian's responsibility to provide transportation.

Prior to school opening time

The decision to cancel transportation due to inclement weather shall be made based on information from Environment Canada, OPP, MTO and local road superintendents from the Rainy River District;

Bus operators may use -35 C (without wind chill) as a guideline as whether to implement a two hour delay prior to starting the route. The two hour delay will be communicated amongst the bus operators, RRDTs & local radio stations. Connecting bus routes must agree to the two hour delay in order to keep the route system operating efficiently. If the decision is to cancel the route then this cancellation will be communicated to all other connecting bus operators, RRDTs and local radio stations.

After students are in school

The bus contractors/drivers will advise whether, in their opinion, conditions are unsafe for transportation of students. They will then contact the RRDTs Office with their request.

Drivers shall monitor their radios and ensure that their buses are fueled and ready for transportation.

After the Liaison Officer has received route recommendations on all the routes in his/her area, he/she will call the Transportation Officer with a recommendation for the designated area.

CALENDAR OF EVENTS

2016

PD Day	AU	31
First Day of School	AU	30
Labour Day	SE	5
Terry Fox Walk	SE	29
PD Day	SE	30
Picture Day	OC	7
Thanksgiving Day	OC	10
PD Day	OC	28
Rem. Day Assembly	NO	11
Progress Reports	NO	14
PD Day	NO	28
Christmas Break	DE	24—JA 8

2017

School Starts	JA	9
Report Cards—term 1	FE	17
Family Day	FE	20
March Break	MR	13-17
Good Friday	AP	14
Easter Monday	AP	17
Victoria Day	MY	22
PD Day	JN	9
Reports cards - term 2	JN	22
Last Day-Students	JN	22
PD Day	JN	23



BELIEVE

ACHIEVE DREAM

RRDSB CODE OF CONDUCT

Rationale

A school should be a place that promotes responsibility, respect, civility, and academic excellence in a safe learning and teaching environment. A positive school climate exists when all members of the school community feel safe, comfortable, and accepted. All students, parents, teachers, and staff members have the right to be safe, and to feel safe, in their school community. With this right comes the responsibility to contribute to a positive school climate.

The promotion of strategies and initiatives such as Student Success and character development, along with the employment of prevention and intervention strategies to address inappropriate behaviour, fosters a positive school climate that supports academic achievement for all students.

The Rainy River District School Board Code of Conduct sets clear standards of behaviour. These standards of behaviour apply not only to students, but also to all individuals involved in the publicly funded school system - parents, volunteers, teachers, and other staff members - whether they are on school property, on school buses, at school related events or activities, or in other circumstances that could have an impact on the school climate. Responsible citizenship involves appropriate participation in the civic life of the school community. Active and engaged citizens are aware of their rights, but more importantly, they accept responsibility for protecting their rights and the rights of others.

RRDSB CODE OF CONDUCT**GUIDELINES**

- All members involved in the Rainy River District school system - students, parents or guardians, volunteers, teachers and other staff members, community partners - are included in this Code of Conduct whether they are on school property, on school buses or at school-authorized events or activities.
- All members of the school community are to be treated with respect and dignity, especially persons in positions of authority.
- Responsible citizenship is the appropriate participation and the encouragement of appropriate participation in the civic life of the school community.
- All members of the school community encourage the use of non-violent means to resolve conflict.
- All members of the school community promote the safety of people in the schools.
- All members of the school community discourage the use of alcohol and illegal drugs.
- All members of a school community maintain an environment where conflict and difference can be addressed in a manner characterized by respect and civility.
- All members work together to prevent bullying in schools.

STANDARDS OF BEHAVIOUR**Respect, Civility and Responsible Citizenship****All members of the Rainy River District School Board community must:**

- respect and comply with all applicable federal, provincial and municipal laws;
- demonstrate honesty and integrity;
- respect differences in people, their ideas and opinions;
- treat one another with dignity and respect at all times, and especially when there is disagreement;
- respect and treat others fairly, regardless of, for example, their race, ancestry, place of origin, colour, ethnic origin, citizenship, religion, gender, sexual orientation, age or disability;
- respect the rights of others
- take appropriate measures to help those in need;
- show proper care and regard for school property and the property of others;
- respect all members of the school community, especially persons in positions of authority;
- respect the need of others to work in an environment that is conducive to learning and teaching;
- seek assistance from a member of the school staff, if necessary, to resolve conflict peacefully;
- Not swear at a teacher, another person in a position of authority, or another member of the school community.

PRINCIPAL RESPONSIBILITY**The School Principal Must:**

- Ensure student information is updated in their Boards' student data system on a daily basis.
- Devise and implement safe procedures for the loading, unloading and transfer of bus students on the school property and ensure that those procedures are followed.
- Ensure that the areas reserved for school buses on school property are kept clear.
- Provide bus evacuation training for all elementary students regardless of whether they are assigned bussing by RRDTs.
- Ensure, through a Student Handbook or by other means that all staff members, students, and parents/guardians are familiar with procedures relating to:
 1. Code of Conduct for Bussed Students,
 2. Use of video cameras on buses,
 3. Ontario Code of Conduct,
 4. Other Board Policies on Code of Conduct.
- Distribute a copy of the Code of Conduct for Bus Students to students in all Grades and/or when they register.
- Provide any special attention required by bus students who are physically, mentally or emotionally handicapped as identified by an Identification Placement Review Committee.
- Be aware that a parent or other designated caregiver is expected to be visible to the driver before an Early Year One or Early Year Two child leaves his/her school bus. If a driver encounters a situation where no one is visible, the child will be kept on the bus and delivered back to the school. When a child has been returned to the school, it will be the responsibility of the parent/guardian to provide transportation home.
 - the principal or designate will attempt to phone the parent/guardian;
 - the principal or designate will attempt to phone emergency contact numbers;
 - the principal or designate will contact Family and Children's Services or Weechi-it-te-win Family Services to pick up the child.
- Distribute the appropriate Inclement Weather Procedures 103 to all elementary students in September and January of each year.
- Ensure that sufficient staff is available during severe weather conditions to provide supervision in the event a bus must return to the school.
- Upon receipt of a Student Behaviour Report F09 take whatever measures are necessary, including the withdrawal of transportation privileges. Parents/guardians shall be notified of their student's misconduct on buses. School Administration must submit a copy of the completed form to the Operator, Parent/Guardian and fax to the RRDTs.
- Ensure all transportation requests including emergency requests are forwarded to the RRDTs for review.
- Provide RRDTs with copies of the Anaphylactic Action Plan F02, Diabetes Emergency Treatment F03, and Epilepsy Emergency Treatment F04 Forms for all students at their school. These forms are to be received by RRDTs no later than September 30th of each school year.

***For a complete Transportation policies (roles/responsibilities), Inclement Weather policy and Bus Delays or Cancellations please visit <http://rrdsb.com>.**

PARENT RESPONSIBILITY**Parents/Guardians must:**

- Inform their child about the safety and behaviour rules to be followed at the bus stop and while travelling on the bus.
- Parents are responsible for ensuring that accurate addresses for their child are on file.
- Complete and update annually an anaphylactic action plan or any other safety plan.
- Be aware the school bus is an extension of the classroom. The school principal's authority still applies aboard the school bus. The school principal remains responsible for the behaviour and discipline of his/her students while they are on a school bus.
- Understand that school transportation services are a privilege, not a right, and can be withdrawn if the rules are not followed.
- Ensure that their child arrives at the bus stop 10 minutes before the pick-up time.
- Be responsible for their child's safety and behaviour up until he/she boards the bus.
- Cooperate with the school principal, staff from RRDS and the bus driver to ensure that their child behaves properly while travelling on the bus.
- Assume responsibility for their child when he/she is dropped off at the designated bus stop, upon his/her return from school. Parents/guardians must go to the bus stop to meet their child enrolled in junior kindergarten, senior kindergarten. They may also entrust a responsible person with this task. A sibling may act in this regard but must be at least 11 years of age and must have parental permission via a letter to the RRDS. If a driver encounters a situation where no one is visible, the child will be kept on the bus and delivered back to the school.

When a child has been returned to the school, it will be the responsibility of the parent/guardian to provide transportation home. The school will assist as follows:

- * the principal or designate will attempt to phone the parent/guardian;
- * the principal or designate will attempt to phone emergency contact numbers;
- * the principal or designate will contact Family and Children's Services or Weechi-it-te-win Family Services to pick up the child. For safety reasons, it is strongly recommended that all students enrolled in Grade 1, Grade 2 and Grade 3 be accompanied to the bus stop and met at the bus stop.
- Be responsible for all deliberate damage or acts of vandalism caused by their child.
- Inform the school and RRDS using the Student Transportation Information Form F11 regarding any cancellation of bus service or to request that changes be made to their child's transportation.
- Inform the school and RRDS about any problem that occurred on the bus and that jeopardized the students' well-being and safety indicating the bus number, date, time and nature of the problem.
- Listen to the radio or other media identified by RRDS on mornings of inclement weather to find out the status of school bus transportation.
- Be aware that when a bus does not travel a route in the morning due to inclement weather conditions, it will not operate in the afternoon.
- Be aware that if weather conditions deteriorate during the day to the point where it is unsafe to allow the buses to depart, the students will be kept at the school and parents will be notified.
- Not stop or park in school bus loading zone areas.
- Make sure that their child(ren) is/are dressed appropriately in the event of inclement weather.

SAFETY**All members of the Rainy River District School Board community must not:**

- be in possession of any weapon, including but not limited to knives, firearms, pepper spray, or any device designed to injure, incapacitate or immobilize;
- use any object to threaten or intimidate another person
- cause injury to any person with an object;
- inflict or encourage others to inflict bodily harm on another person;
- commit sexual misconduct, including assault;
- traffic weapons or illegal/restricted drugs;
- give alcohol to a minor
- commit robbery;
- engage in hate propaganda and other forms of behaviour motivated by hate or bias;
- commit an act of vandalism that causes extensive damage to school property or to property located on the premises of the school.

BULLYING

All school members of the Rainy River District School Board must not bully. Bullying means aggressively and repeatedly behaving in a way, where the behavior is intended by the person to have the effect of, or the member ought to know that the behavior would be likely to have the effect of,

- causing harm, fear or distress to another individual, including physical, psychological, social or academic harm, harm to the individual's reputation or harm to the individual's property, or
- creating a negative environment at a school for another individual, and the behaviour occurs in a context where there is a real or perceived power imbalance between the member and the individual based on factors such as size, strength, age, intelligence, peer group power, economic status, social status, religion, ethnic origin, sexual orientation, family circumstances, gender, gender identity, gender expression, race, disability or the receipt of special education.

All school members of the Rainy River District School Board must not bully by electronic means including:

- creating a web page or a blog in which the creator assumes the identity of another person;
- impersonating another person as the author of content or messages posted on the internet; and
- communicating material electronically to more than one individual or posting material on a website that may be accessed by one or more individuals.

CONSEQUENCES**Promoting Positive Student Behaviour**

Any student who demonstrates behaviour inconsistent with Rainy River District School Board policy or the school Code of Conduct will face a range of age and developmentally appropriate interventions, supports and consequences, which may include Restorative Practice, direct skill development, counseling, loss of privileges, detention, making restitution, suspension from school or expulsion from any school in the Rainy River District School Board.

Activities Leading to Possible Suspension

A principal shall consider whether to suspend a student if he or she believes that the student has engaged in any of the following activities while at school, at a school-related activity or in other circumstances where engaging in the activity will have an impact on the school climate:

- uttering a threat to inflict serious bodily harm;
- possession of illegal/restricted drugs or drug paraphernalia;
- being in possession of alcohol;
- being under the influence of alcohol;
- swearing at a teacher, or other person in authority;
- committing an act of vandalism causing damage to school property or property located on school premises;
- bullying, whether physically, verbally, socially, or cyber-bullying
- harassment (unwelcome and offensive conduct related to sex, race, color, ethnic or place of origin, ancestry, citizenship, disability, age, religion or creed, record of offences, sexual orientation, or marital or family status);
- fighting;
- persistent opposition and/or disrespect to authority.

Activities Leading to Suspension

A principal shall suspend a student and consider the student for possible expulsion, if the principal believes that the student has engaged in any of the following activities while at school, at a school-related activity or in other circumstances where engaging in the activity will have an impact on the school climate:

- possession of a weapon, including, but not limited to firearms;
- use of a weapon to cause bodily harm, or to threaten serious harm;
- physical assault causing bodily harm requiring treatment by a medical practitioner;
- committing sexual assault
- trafficking in illegal/restricted drugs or weapons;
- committing robbery
- providing alcohol to a minor;
- bullying, if the pupil has previously been suspended for engaging in bullying and his/her continuing presence in the school creates an unacceptable risk to the safety of another person.

A student shall be suspended for any of the activities listed under "leading to suspension" (e.g., uttering a threat, bullying) and considered for expulsion if the activity is or the activities are motivated by bias, prejudice or hate based on race, national or ethnic origin, language, color, religion, sex, age, mental or physical disability, sexual orientation, gender identity, gender expression, or any other similar factor.

STUDENT RESPONSIBILITY

Students who are granted the privilege of travelling to and from school by school bus must behave in a safe and appropriate manner while they are aboard the vehicle. Those who behave in an unsafe or inappropriate manner may lose this privilege.

Every pupil is responsible for his/her conduct to the principal of the school that the pupil attends. Students must:

- Be at the bus stop 10 minutes before the scheduled arrival time of the bus, which will not wait for LATECOMERS.
- Always keep safe distances from the road or the street while waiting for the bus.
- Respect other people's property and belongings while waiting for the school bus.
- Wait for the bus to come to a complete stop before moving forward to board the bus.
- Only board the bus to which he/she has been assigned.
- Students may only disembark at their assigned bus stop.
- Students living in a cul-de-sac will meet the bus at the nearest through street.

While on the bus, students must:

- Take a seat of their choosing or, if applicable, go to the seat that has been assigned to them.
- Remain seated at all times, facing forward, with their back against the back seat cushion with back pack removed and their legs facing toward the front of the bus.
- Avoid distracting or speaking to the bus driver, except in the case of an emergency.
- Refrain from speaking loudly, being noisy, fighting, swearing or using abusive language.
- Refrain from getting into fights, annoying, hitting or biting other students on the bus or the bus driver.
- Refrain from eating, drinking, spitting, or dirtying the inside of the bus.
- Refrain from smoking, drinking alcohol or using drugs.
- Refrain from throwing objects inside or outside the vehicle.
- Keep their hands, legs and head inside the bus.
- Keep their books, school bags and any other objects on their lap and keep the aisle clear.
- Bring skates on the bus only if the blades are covered with guards and the skates are kept inside a special carrying bag until the destination is reached.
- Refrain from bringing items on the bus that are overly large, cumbersome, dangerous or offensive.
- Be liable for any damage done deliberately to the bus.
- Help keep the bus safe and clean.
- Take all their personal belongings with them when leaving the bus.
- Follow all of the bus driver's instructions in the event of an emergency.
- Never bully other students or the bus driver while aboard

After getting off the bus, students must:

- If required to cross the road, immediately move three (3) meters away from the front of the vehicle and wait for the bus driver's signal before crossing the street.
- Always watch for traffic before crossing the street.

TRANSPORTATION GUIDE**Eligibility for Transportation**

Based on the eligibility policy of the Board where the student attends school, RRDTs will arrange transportation to/from the student's primary address unless otherwise notified by the school or parent/guardian.

Students may access transportation services if their primary address is within the school's attendance boundary, at a distance of more than:

- Early Years Door to Door when feasible
- Gr 1 to Gr 3 1.0 km
- Gr 4 to Gr 8 1.6 km
- Gr 9 to Gr 12 3.2 km

Student's Address:

A student's address is his/her legal and permanent place of residence. In the case of joint custody, it is the parents' responsibility to decide on **the student's primary address**, in order to determine his/her school catchment area. Please note that **the address of a caregiver or day-care centre cannot be considered a student's legal and permanent address.**

Other Eligibility Criteria:

1. Students may be transported for reasons of a health or safety hazard rather than distance where deemed appropriate by the Manager of Transportation according to Procedure 210 Hazard Transportation Eligibility.
2. Exceptional students will be eligible for special consideration upon the recommendation by an Identification, Placement and Review Committee of the Board under Procedure 400 Specialized Transportation.
3. Students may be transported under Procedures 205 Alternative Address, 207 Courtesy Transportation, and 208 Joint Custody Transportation.

Progressive Discipline

RRDTs is committed to providing a safe, caring and inclusive environment for all students who are eligible for transportation to/from school. These students may continue to ride as long as they demonstrate and maintain appropriate and safe behaviour aboard their assigned vehicle. Any infraction for which a transportation provider (school bus/taxi driver) becomes aware must be reported to the principal or designate at the earliest safe opportunity. A Student Behaviour Report F09 must be completed. Students who do not behave in an appropriate and safe manner may have their bus privileges revoked for a period of time. The Principal shall discipline students at his/her sole discretion.

Video Cameras on School Buses

Video cameras may be used on school buses to reduce student discipline problems, vandalism on school buses, and increase both driver and student safety.

Video surveillance cameras will be used for intended purposes only:

- shall be used to monitor/record for the safety of students and bus drivers
- shall be used as a deterrent to destructive acts
- may be used as evidence in any disciplinary action brought against any student arising out of the students conduct and for the enforcement of school rules
- may be used as evidence for any criminal act
- may be used to monitor bus driver performance

ROLES and RESPONSIBILITIES

The Rainy River District School Board will provide direction to its schools to ensure opportunity, academic excellence, and accountability in the education system. It is the responsibility of the Rainy River District School Board to:

- develop policies that set out how its schools will implement and enforce the Provincial Code of Conduct and all other rules related to the provincial standards that promote and support respect, civility, responsible citizenship, and safety;
- seek input from school councils, the Parent Involvement Committee, the Special Education Advisory Committee, the Aboriginal Education Advisory Committee, parents, students, staff members, and the school community;
- review the Rainy River District School Board Code of Conduct regularly with staff, parents, volunteers, and the community;
- establish a process that clearly communicates the Rainy River District School Board Code of Conduct to all parents, students, staff members, and members of the school community in order to obtain their commitment and support;
- ensure effective intervention and respond to all infractions related to the standards for respect, civility, responsible citizenship and physical safety;
- provide opportunities for all staff to acquire the knowledge, skills and attitudes necessary to develop and maintain academic excellence in a safe learning and teaching environment;
- wherever possible, collaborate to provide coordinated prevention and intervention programs and services, and endeavor to share effective practices.

Principals/Vice Principals, take a leadership role in the daily operation of a school. They provide this leadership by:

- demonstrating care and commitment to academic excellence and a safe teaching and learning environment;
- holding everyone under their authority accountable for their behaviour and actions;
- empowering students to be positive leaders in their school and community;
- communicating regularly and meaningfully with all members of their school community;
- ensuring notification to parents of students who are victims of serious incidents (e.g., bullying, fighting, drug or alcohol possession or use, use or possession of weapons, vandalism).

Teachers and school staff, under the leadership of their principals, maintain order in the school and are expected to hold everyone to the highest standard of respectful and responsible behaviour. As role models, staff upholds these high standards when they:

- help students work to their full potential and develop their self-worth;
- empower students to be positive leaders in their classroom, school, and community;
- communicate regularly and meaningfully with parents/guardians;
- maintain consistent standards of behaviour for all students;
- demonstrate respect for all students, staff, parents, and the members of the school community;
- prepare students for the full responsibilities of citizenship;
- ensure timely, sensitive, and supportive response to incidents that may have a negative impact on school climate (i.e., bullying, harassment).

To ensure the safety of students, all employees of the Rainy River District School Board are required to report serious incidents (e.g., bullying, harassment, fighting, drug or alcohol possession or use, use or possession of weapons, vandalism) involving students to the school principal.

Students are to be treated with respect and dignity. In return, they must demonstrate respect for all students, staff, parents, volunteers, and the members of the school community and for the responsibilities of citizenship through acceptable behaviour. Respect and responsibility are demonstrated when a student:

- comes to school prepared, on time and ready to learn;
- shows respect for him/herself, for others, for those in authority, and for property;
- refrains from bringing anything to school that may compromise the safety of others;
- follows the established rules and takes responsibility for his or her own actions;
- shows proper care and regard for school property;
- takes on leadership roles within the classroom, the school, and/or the community.

Students demonstrate commitment to the learning process by coming to class prepared to learn and by contributing to a safe, accepting, respectful and inclusive climate for learning and working.

When using electronic resources students must demonstrate appropriate online conduct/manners and refrain from improper/unethical use of technology, including computer hacking and cyber-bullying. Inappropriate Internet and technology use includes all forms of violence, threats and harassment directed at staff members, students or any member of the school community. This applies to school, work and home Internet use.

Parents play an important role in the education of their children and have a responsibility to support the efforts of school staff in maintaining a safe, inclusive, respectful, and accepting learning environment for all students. Parents fulfill this responsibility when they:

- show an active interest and involvement in their child's school work and progress;
- communicate regularly with the school;
- help their child be neat and appropriately dressed (e.g., no inappropriate apparel such as logos, sayings and/or pictures that address/display sexual content, substance abuse, violence, profanity, inappropriate references to nationality, race or gender; weather appropriate);
- ensure that their child is prepared for school;
- ensure that their child attends school regularly and on time;
- promptly report to the school their child's absence or late arrival;
- become familiar with the Provincial Code of Conduct, the Board's Code of Conduct, and school rules;
- encourage and assist their child in following the rules of behaviour;
- assist school staff in dealing with disciplinary issues;
- promptly report incidents of bullying to the school.

Police and community members are essential partners in making our schools and communities safer:

- Community members need to support and respect the rules of their local schools.
- Police investigate incidents in accordance with the protocol developed with the school board. These protocols are based on a provincial model that was revised in 2011 by the Ministry of Community Safety and Correctional Services and the Ministry of Education.
- Community partners are resources that the Rainy River District School Board values in providing and assisting with prevention and intervention programs. In providing this support, community partners shall promptly report incidents of bullying to the school.

Consequences

Consequences may include, but are not limited to, the following, either singularly or in combination depending on the individual circumstances:

- limitations being placed on access privileges to personal and Board technology resources
- suspension of access privileges to personal and Board technology resources;
- evocation of access privileges to personal and Board technology resources;
- appropriate disciplinary measures for staff and volunteers, up to and including dismissal;
- appropriate progressive discipline measures within the appropriate Code of Conduct and the Safe Schools Policy;
- legal action and prosecution by the relevant authorities.

Intended Use

Technology is provided for educational and administrative purposes and should be used for these intended purposes only.

Intended use of technology does not include:

- use that violates federal or provincial laws;
- commercial or political activities;
- union business, unless approved by the Board;
- use that contravenes Board Policies and/or procedures;
- cyberbullying;
- copying, downloading, transferring, renaming, adding or deleting information protected under copyright law;
- use that could reasonably be expected to impair the Board's computing facilities or interfere with others' use of Board technology (e.g. viruses, spam) including the sending of electronic "chain" mail;
- agreeing to license or download material for which a fee is charged to the Board without obtaining express written permission from the Board's Information Technology Department staff. Purchasing of materials and services must comply with all procurement policies and procedures.

Internet access will be blocked and/or restricted, as appropriate, for staff and students to prevent access to inappropriate materials

21st Century Learning

Teachers will incorporate technology into their lessons where applicable and relevant. Educational online resources will be available wirelessly through the Board's networks. When relevant to curriculum and instruction, teachers may permit the use of any personal electronic device as a classroom learning device. Students will also be able to access educational resources using their personal devices outside the classroom, in libraries, cafeterias and other common areas.

***For a complete Technology policies please visit <http://rrdsb.com>.**

STUDENTS & THE USE OF TECHNOLOGY

The Rainy River District School Board endeavours to prepare students and staff to be successful in an evolving society. Students and staff live and work in a world where people connect through technology. Therefore, it is imperative that the Board provide access to technology for business and educational purposes. It is equally imperative that technology be used safely, appropriately, effectively, and respectfully. All educators are responsible for instructing and modelling digital citizenship and responsibility for students.

GUIDELINES**Digital Citizenship**

Digital citizenship and responsibility is an expectation in the Board's Code of Conduct and each school's Code of Conduct. Users will use technology for educational and administrative purposes only. By accessing the Internet while on Rainy River District School Board property or by logging in with a Board login, users accept all terms and conditions of the Board network and Internet use, as well as the terms outlined in Rainy River District School Board Policy No. 2.64.

All users are responsible for:

- ensuring that technology is used in accordance with Board policies and procedures;
- complying with the school or employee Code of Conduct;
- ensuring that technology is used to support teaching and learning in accordance with the Board's teaching and learning expectations;
- using technology in a lawful, responsible and ethical manner consistent with the purposes for which it is provided;
- protecting their personal network login and password - it should not be shared with anyone;
- information stored on their own personal device or with personal online storage systems;
- ensuring that photos, videos or images of an individual/group are not posted online/shared digitally unless consent from the individual(s), if over the age of 18, or parental consent, for those under the age of 18, has been obtained. **Photos, videos or images cannot be taken using any device unless authorized.**

The use of personal or Board-owned technology, while on or off school property, that has a negative impact on school climate and student and staff well-being, will result in a full investigation and necessary action will be taken, where appropriate. This includes the use of technology for the purposes of accessing, creating, displaying, storing, and/or sharing

- Fraudulent
- Harassing
- sexually explicit
- Profane
- Obscene
- Intimidating
- defamatory or
- other inappropriate or unlawful information/materials that negatively impact school climate, student and staff well-being, and/or the Board's reputation.

All individuals who do not comply with this Policy will be subject to appropriate consequences consistent with the appropriate Code of Conduct, progressive discipline, and Safe Schools legislation.

SCHOOL SPECIFIC INFORMATION**RRDSB Vision & Mission**

Together, we empower all students to believe in themselves, to achieve, and to dream.

The Rainy River District School Board is an innovative community, nurturing hearts and minds, to build a foundation for tomorrow, today.

CLASSROOM EXPECTATIONS

Academically, students are expected to achieve the expectations identified at each grade level by the Ontario Curriculum. Modifications and accommodations will be made to support those students who demonstrate difficulty in meeting grade level expectations. Behaviorally, students are made aware of the expectations identified in the Classroom Discipline Plan. A copy of this plan is available from the classroom teacher, along with a weekly schedule.

Homework Expectations

Classroom time is allotted for the completion of assignments. If homework is assigned, it will be for one of the following reasons:

- the assignment was not completed in the time period allotted in class;
- the assignment was missed due to absence;
- the work is assigned for practice, review or for test preparation.

Older students may be required to complete independent or group assignments as part of their program.

Student Assessment and Evaluation

The primary purpose of assessment and evaluation is to improve student learning. Information gathered through assessment helps teachers to determine students' strengths and weaknesses in their achievement of the curriculum expectations in each subject. This information also serves to guide teachers in adapting curriculum and instructional approaches to students' needs and in assessing the overall effectiveness of programs and classroom practices.

Assessment is the process of gathering information from a variety of sources (including assignments, demonstrations, projects, performances, and tests) that accurately reflects how well a student is achieving the curriculum expectations in a course. As part of assessment, teachers provide students with descriptive feedback that guides their efforts towards improvement.

Evaluation refers to the process of judging the quality of student work on the basis of established criteria, and assigning a value to represent that quality.

Physical Education

Physical Education class is mandatory. Students require a doctor's note to be excused from participating. An appropriate change of clothing is recommended for students in Grade 5 and up. A gym uniform should consist of a t-shirt (long with sleeves) and athletic shorts or track pants. **According to the Physical Education Safety Guidelines, running shoes are a minimum uniform requirement for all grades.** Students are required to have a set of indoor and outdoor shoes. Running shoes should have a light coloured sole to prevent marking the gym floor.

SCHOOL EXPECTATIONS**Dress Code**

Students are expected to conform to a reasonable dress code appropriate to the school environment. School dress should not jeopardize the health and safety of anyone in the school. Students should dress appropriately for the weather conditions; not wear clothing that advertises alcohol, tobacco, drugs, or has a sexual reference or is offensive in any way; no shirts that expose belly (midriff should not be exposed when arms are lifted above the head); take hats off when entering the school; wear proper footwear for daily activities. Sleeveless shirts must have, at least, a "hand-width" wide strap.

Respect for School Property

The cost of maintaining school buildings and supplies is assumed by the taxpayer. Any additions created by deliberate acts of vandalism are, if the guilty person is undetected, also assumed by the taxpayer. School custodians are hired to maintain the school building, to keep the school free from litter, vandalism and graffiti. This can be achieved by refraining from littering, reporting incidents of vandalism and removing graffiti and litter whenever possible. Food and beverages must be consumed in designated areas. Smoking is not allowed on School Board premises.

Nutrition Breaks

Students enjoy a break from the morning and afternoon routines during which time they can get some fresh air and enjoy unstructured time with their friends. Research indicates that the optimal learning environment has a balance of task time, nutrition and physical activity.

Students who return after a brief illness also benefit from outdoor activity. Fresh air and exercise are not detrimental to individuals recovering from the flu or a cold, especially when a student is properly dressed for the weather. Exceptions to this practice will be made in very special cases (i.e., a child recovering from a physical injury) but we do expect our students to participate in outdoor breaks. During inclement or extremely cold conditions we will conduct indoor recesses.

You can boost the learning power of your child(ren) by providing nutritious food for lunch. Milk is sold every day.

*Parents/students - high energy drinks and pop are not encouraged to be consumed at school. Thanks for your co-operation with this matter.

Use and Internet Access

Students are encouraged to make effective academic use of the information technology available in the school. A computer room will be available for student use whenever possible and appropriate. Internet access is a powerful learning opportunity that students are encouraged to use. Internet access is a privilege. However, inappropriate use of the Internet by students will result in loss of access, as well as other possible consequences.

Playground Expectations:

Students shall :

- remain in the designated area;
- walk bicycles on school property;

Students shall refrain from:

- play-fighting, piggyback riding and other forms of rough play;
- leaving the yard without authorization;
- teasing and coercion, interference in other's games, spitting, etc.;
- throwing rocks or snow, etc;
- playing in areas designated as being out of bounds;
- using equipment other than in its intended fashion;
- entering the school without authorization;
- defacing or destroying buildings or outdoor equipment;
- littering - includes no food outside or in the gym;
- any other behaviour deemed unacceptable by supervisors.

NOTE: Please see the NFS Playground Safety Expectations

Student Use of School Telephones

Students will be allowed to use the office telephone for unexpected school situations or illness that requires communication with a parent. Messages for students or in case of emergency, parents are to contact the main office to avoid classroom disruption. **Requests to use the telephone for social activities will not be permitted.**

School Council

School councils have been created to enhance students' learning through the cooperative efforts of parents, students, staff members and others in the community. Your school council is an advisory body of volunteers who work together to provide ideas and opinions to help the principal and sometimes the school district, make the school a better place for learning.

Accepting the role of school council member carries with it certain responsibilities. Each school council will define the roles and responsibilities of its members in its constitution and by-laws. The following roles and responsibilities for specific positions are suggestions only. A school council's operating by-laws may outline other specific duties for the chair/co-chairs as well as for other officers of the council, such as a secretary or treasurer.