

SCS/NFS LEARNING PLANS

IMPROVEMENT
2017-2018



COMMUNITY, CULTURE & CARING

OBJECTIVE

School improvement plans are an ongoing collaboration between classroom, school and system to inform our practice and to increase and support student well-being and achievement.



GOAL PROMOTE A GROWTH MINDSET AND ADDRESS ALL STUDENT NEEDS INCLUDING PHYSICAL, MENTAL, SOCIAL AND EMOTIONAL

STRATEGIES

A. We will use strength based practice embedded with mindset concepts. Staff will use Mindsup curriculum and we will utilize our outdoor classroom to facilitate inquiry based LEARNING

B. The school will partner with the NWHU to bring programs and materials including healthy food into our school.

C. We will recognize our mental health champions and Include Parents and Outside agencies in helping deliver strategies and opportunities to our staff and students.



GOAL WE WILL SUPPORT STAFF AND STUDENTS TO INCREASE COMPETENCY IN NUMERACY BY ENSURING WE HAVE 300 MINUTES OF BALANCED, ENGAGING, HANDS-ON MATH LEARNING PER WEEK

STRATEGIES

A. We will strive for all math divisions and strands to achieve at an 80% success level. We will monitor report card and EQAO data to address areas of concern and support best practices.

B. We will incorporate a balanced math program (fact practice, spiraling concepts, 3 part lessons, mental math, etc) and relate math to real life work and hands on experiences to help engage the students.

C. We will utilize a growth mind set and differentiate instruction to address all learning styles. We will also utilize all resources, community partners and SSS services to help enhance our math programs.



GOAL

ADDRESS AREAS OF CONCERN ACROSS THE DIVISIONS IN READING AND WRITING AND INCREASE STAFF AND STUDENTS' ACCESS TO ENGAGING AND APPROPRIATE LITERATURE AND WRITING SUPPORTS.

STRATEGIES

A. We will monitor report card and EQAO data to try and hit our goals of achieving Reading levels at 85% in P/J, and 70% in I. In writing we will strive for P at 75%, J at 80% and I at 75%

B. We will teach a variety of comprehension strategies to identify a main idea and provide supporting details (P). Then at J/I, students will comprehend by making connections and inferring. In writing, we will teach using high yield strategies to improve achievement levels.

C. We will provide descriptive feedback and continue to monitor reading levels to individualize strategies. In writing we will model responses and develop success criteria with the students. As a staff we will use PLC's and access SSS to do moderated marking and share strategies to improve our reading and writing results.

NUMERACY

LITERACY

MONITORING

Monitoring will be done through multiple avenues:

CCC-surveys, parent/teacher and parent/admin conferences, school council, and observation

Numeracy:and Literacy: reflection on student work/results, sharing information across classroom, school and system to inform responsive action, use of multiple resources to assess achievement (EQAO, RAZ-kids, reading levels, achievement charts, authentic math problems, etc).