



SCS/NFS School Learning Plan 2020-2021



Community, Culture & Caring

Objective

School improvement plans are an ongoing collaboration between classroom, school and system to inform our practice and to increase and support student well-being and achievement.



Goal: If we make a collective commitment to promote and model a growth mindset and provide students with opportunities to lead and mentor others, then SCS and NFS students will develop a greater sense of belonging, well-being and commitment to learning.

Strategies

A. Staff will continue to implement Strength Based Practices, MindUp Curriculum, SAS, Zones of Regulation, Clubs and SOS.

B. The schools will partner with outside agencies (NWHU, Fire Depts, OPP, Roots of Empathy, Best Start Hub) to provide virtual programs (classroom, school-wide) to our students and school community.

C. The school will provide students with leadership, community building and interest opportunities such as book buddies, student council, cross-graded special events and interest clubs, as possible.

Numeracy

Goal: If we make a collective commitment to provide a balanced math program (RRDSB model/minimum 60 minutes/day) in all grades, then students will improve their skills in all three achievement categories.

Strategies

A. Include questions representing all achievement categories in both instruction and assessment

B. Outline student learning goals for each lesson (eg. I can...) Explicitly teach and model applicable mathematical vocabulary

C. Provide a balance of multiple choice and Open Response questions for both instruction and assessment purposes.

Literacy

Goal: If we provide a balanced literacy program (guided, independent, modelled and shared), then students will meet their literacy benchmarks.

Strategies

A. Teach a variety of comprehension strategies/structures (e.g. APE, RACE) across subject areas to support students in making meaningful connections, inferring and writing comprehensive open responses.

B. Utilize the updated reading continuum relevant to K-3 and 4-6 students to inform guided reading group and direct focused instruction (guided reading, Reading Recovery, one on one reading).

C. Conventions
Teach conventions in context, across subject areas (6+1 Traits)

Monitoring

CCC-surveys, parent/teacher and parent/admin conferences, school council, and observation
Intentional Principal Walk Throughs
Reading Continuum updated once a month
Math assessments include A and T
Reading Exit Targets - SK - Level 6 (D), Grade 1 - Level 16 (I), Grade 2 - Level 28 (M), Grade 3 - Level 38 (P)

Most recent update: February 2021